

|  |  |  |              |
|--|--|--|--------------|
| Module Code  | AH-2314  |  |              |
| Module Title   | Theories of Globalisation                            |  |              |
| Degree/Diploma   | Bachelor of Arts (History and International Studies) |  |              |
| Type of Module   | Major Option   |  |              |
| Modular Credits  |  | Total Student Workload   | 8 hours/week |
|  |  | Contact Hours  | 4 hours/week |
| Prerequisite   | None   |  |              |
| Anti-requisite   | None   |  |              |
| <b>Aims</b><br>This course will debate various theories on globalisation and help students to navigate various political, social, and economic issues on globalisation using the various theoretical tools.  |  |  |              |
| <b>Learning Outcomes</b><br><i>On successful completion of this module, a student will be expected to be able to:</i>  |  |  |              |
| Lower order :  | 10%  | - Describe the major theories on globalisation   |              |
| Middle order :   | 10%  | - Identify the major conceptions of globalisation in the humanities and social sciences and the contrasting views defended by the main scholars.       |              |
|  |  | -  |              |
| Higher order:  | 80%  | - Evaluate the debates on globalisation in the light of major events such as wars, rivalries, economic crises, pandemics and technological change.     |              |
|  |  | - Appraise the specificities of the present phase of globalisation   |              |
|  |  | - Ability to evaluate and apply the theories of globalisation so that the student will be able to make sense of globalisation and major future events. |              |
|  |  | - Argue the various merits of the various discussions on globalisation taking into account emerging issues confronting states.                         |              |
|  |  | - Appraise the capacity of nation-states and regional and International Organisations to act in this new phase of globalisation.                       |              |
| <b>Module Contents</b><br>- Main concepts of globalisation in humanities and social sciences.<br>- Globalisation has always existed. Authors, theories and arguments.<br>- Globalisation is a recent phenomenon. Authors, theories and arguments.<br>- Empire and globalisation: complementary or contradicting explanations?<br>- From imperialism, through 'the end of history', to a multipolar world.<br>- A global world or a world of regions?<br>- Is globalisation good or bad? Contrasting views.<br>- Is the world de-globalising and why? Are we entering a post-global world?<br>- Is it the return of the nation-state? The case of the COVID-19 pandemic.<br>- Is climate change supporting globalisation and global policies? |  |  |              |
| Assessment   | Formative Assessment                                 | Formative assessment is undertaken during group discussions in tutorial classes  |              |
|  | Summative Assessment                                 | Examination: None<br>Coursework: 100%<br>2 Class tests (25% each)<br>Individual Presentation (20%)<br>1 Individual written assignment (30%)            |              |